**Teacher Name: Hearne Subject: American Studies I, II Start Date(s): 11/27-30/12/1/2017 Grade Level(s):09,10**

**Building: HACC**

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK Level** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | ASI- NO SCHOOL  ASII- NO SCHOOL | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment- Self-reflection |
| 2 | ASI- Students will analyze why the Battle of Saratoga was considered a turning point of the war  ASII- Students will analyze the events that fueled the Red Scare of the early 1920s | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 3 | ASI- Students will analyze the hardships the Americans endured during the war  ASII- Students will analyze the conflicts that led to the major labor strikes of 1919 | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 4 | ASI- Students will analyze the victories in the West and South that lead to the end of the war  ASII- Students will analyze how Republican leadership during the Harding presidencies | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |
| 5 | ASI- Students will determine the impact of the American Revolution  ASII- Students will determine what issues influenced the presidential election of 1928 | 1  2  3  4 | Activities: Exploratory and reinforcing experiences  Teaching Strategies: Structured overview, lecture, explicit teaching, compare and contrast, observing, investigating, drawing inferences from data, reflective discussion, brainstorming, peer partner learning, cooperative learning | W  S  I | Text: American Government  Classroom Library  Classroom supplies  Manipulatives  Wall Maps  Video | Formative- Observation, questioning, discussion, journals  Summative-  Student Self-Assessment-Self-reflection |